



# Australian Bureau of Statistics

## 6227.0.30.001 - Survey of Education and Work, Australia - Confidentialised Unit Record File, 2001

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## Summary

### Main Features

#### CONTENTS

##### OVERVIEW

Introduction  
About the survey  
Scope  
Data collection methodology  
About the microdata  
About the files  
Ordering tables  
Conditions of release  
Price  
How to order  
Secondary providers

##### Appendix 1 - POPULATIONS

##### Appendix 2 - DATA ITEM LIST

##### Appendix 3 - TECHNICAL INFORMATION

#### INQUIRIES

- For further information about these and related statistics, contact the National Centre for Education and Training Statistics on 02 6252 7934.
- For further information about ABS statistics and services, contact the National Information Service on 1300 135 070.

#### ADDITIONAL INFORMATION

Appendix 1: Populations  
Appendix 2: Data item list  
Appendix 3: Technical information

#### ABBREVIATIONS

ABS Australian Bureau of Statistics  
ABSCQ Australian Bureau of Statistics Classification of Qualifications  
ANZSICAustralian and New Zealand Standard Industrial Classification  
ASCED Australian Standard Classification of Education  
CURF Confidentialised Unit Record File  
n.f.d. not further defined  
SEW Survey of Education and Work  
TAFE Technical and Further Education

## OVERVIEW

### INTRODUCTION

This Information Paper provides full details about the release of microdata from the 2001 Survey of Education and Work (SEW). The data will be released as a Confidentialised Unit Record File (CURF) on CD-ROM, with the approval of the Australian Statistician.

A full list of items and associated populations can be found on the CD ROM as Appendices 1 and 2.

The CURF will enable purchasers to tabulate, manipulate and analyse data to their own specifications.

More detailed information to assist in using the CURF, and in interpreting the data, is provided in the documentation on or accompanying the file, or otherwise through the ABS Website.

[Back to top](#)

### ABOUT THE SURVEY

The SEW was conducted throughout Australia in May 2001 as a supplement to the monthly Labour Force Survey (LFS). Respondents to the LFS who fell within the scope of the supplementary survey were asked further questions.

Information collected included socio-demographic characteristics (such as age, sex and birthplace), employment characteristics (such as labour force status, occupation and industry), educational qualifications obtained (such as level and field of qualification), whether attended an educational institution and type of attendance in 2000, and whether attending an educational institution and type of attendance in May 2001.

Estimates from the survey, as well as more information on the survey sample, conceptual framework, definitions and methodology, explanatory notes and glossary, were published in **Education and Work, Australia, 2001** (cat. no. 6227.0). This publication is on the CD-ROM as an Acrobat file 62270\_2001.PDF.

[Back to top](#)

### SCOPE

The scope of this survey was persons aged 15-64 years, excluding the following:

- members of the permanent defence forces
- certain diplomatic personnel of overseas governments, customarily excluded from

- census and estimated populations
- overseas residents in Australia
- members of non-Australian defence forces (and their dependants)
- persons permanently unable to work
- institutionalised persons (e.g. patients in hospitals; residents of homes - retirement homes, homes for persons with disabilities; and inmates of prisons).

Students at boarding schools were in scope for this survey. The 2001 survey yielded an estimate of 19,200 boarding school pupils aged 15 years or more. The only other information collected on these persons was sex and age.

The survey was conducted in both urban and rural areas in all states and territories. However, people living in remote and sparsely settled parts of Australia were excluded. The exclusion of these people will only have a minor impact on any aggregate estimates that are produced for individual states and territories, with the exception of the Northern Territory where such people account for over 20% of the population.

[Back to top](#)

## DATA COLLECTION METHODOLOGY

Information was collected via face-to-face or telephone interviews conducted by trained interviewers who asked members of each household, or a responsible adult answering on behalf of other household members, detailed questions about their educational attainment and recent participation in education.

[Back to top](#)

## ABOUT THE MICRODATA

The data will be released under the **Census and Statistics Act 1905** which has provision for the release of data in the form of unit records where the information is not likely to enable the identification of a particular person or organisation. Accordingly, there are no names or addresses of survey respondents on the CURF and some other steps have been taken to protect confidentiality, such as not including all data items that were collected and suppressing the detail of some other data items.

The SEW 2001 CURF contains 44,137 confidentialised respondent records from the survey and approximately 300 records where the field of education details were amended due to confidentiality reasons. A list of the data items, including a range of predefined populations to assist in analysing data in the CURF, is provided in Appendices 1 and 2.

Subject to the limitations of sample size and the data classifications used, it is possible to manipulate the data, produce tabulations and undertake statistical analyses to individual specifications.

## Estimation

As the survey was conducted on a sample of all households in Australia, it is important to take account of the method of sample selection when deriving estimates from the CURF. This is particularly important as a person's chance of selection in the survey varied depending on the state or territory or, in some cases, area of state or territory in which they lived.

One of the fields on the CURF contains a 'weight' for each person in the sample. This 'weight' reflects a person's probability of selection in the sample and the estimation procedure used.

Where estimates are derived from the CURF, it is essential that they are calculated by adding the weights of persons in each category and not just by counting the number falling into each category. If each person's 'weight' were to be ignored, then no account would be taken of the fact that a person's chance of being selected in the survey varied from region to region, and the resulting estimates would therefore be seriously biased.

The application of weights will ensure that the subsequent estimates conform to an independently estimated distribution of the population by age and sex, rather than to the age and sex distribution within the sample itself.

Due to differences in scope and sample size between this supplementary survey and the LFS, the estimation procedure may lead to some small variations between labour force estimates from this survey and those from the Labour Force Surveys conducted during April to August 2001.

For further information see the Explanatory Notes in the publication **Education and Work, Australia 2001** (cat. no. 6227.0). This publication is on the CD-ROM as an Acrobat file 62270\_2001.PDF.

## **Sampling error**

Since all estimates on the CURF are based on a sample survey, any statistics produced from the CURF will be subject to sampling error. Sampling error is the difference between an estimate and the value that would have been produced if all dwellings in scope of the survey had been included. Tables of standard errors (which are a measure of sampling error) are provided in the Technical Notes of the publication **Education and Work, Australia 2001** (cat. no. 6227.0).

## **Seasonal factors**

The estimates are based on information collected over the reference period, and due to seasonal effects they may not be representative of other time periods in the year.

[Back to top](#)

## **ABOUT THE FILES**

The CD-ROM contains both SAS and SPSS versions of the SEW dataset. If your analysis software is neither SAS nor SPSS, you may require the services of a computer programmer to re-format the data. Full details of the files on the CD-ROM are given in Appendix 3.

Four types of files relating to SEW 2001 data are provided on the CD-ROM:

- Data and metadata - an ASCII data file holding 44,137 records, and metadata files that document the data file and every data item on that file. The metadata are provided in plain text file, for reading;
- SAS user files - including a SAS version of the dataset, and the SAS programs that generated the SAS-formatted version;

- SPSS user files - including an SPSS version of the dataset and the SAS programs that generated the SPSS-formatted version; and
- Information files - including several in Adobe Acrobat format.

[Back to top](#)

## ORDERING TABLES

Access to the full detail from the survey (including data items deleted from the CURF) is only available through tables produced by the ABS. Requirements for these tables should be discussed with the National Centre for Education and Training Statistics on 02 6252 7934.

[Back to top](#)

## CONDITIONS OF RELEASE

### Release of CURF

The SEW CURF is released in accordance with a Ministerial Determination (Clause 7, **Statutory Rules 1983, No.19**) in pursuance of section 13 of the **Census and Statistics Act 1905**. As required by the Determination, the information contained in the CURF can only be disclosed in a manner that is not likely to enable the identification of the particular person or organisation to which it relates.

All organisations and individuals within organisations who request access to the CURF will, prior to being granted access to the CURF, be required to sign an Undertaking to abide by the legislative restrictions on use. The Australian Statistician's approval is required for each release of the CURF. Organisations and individuals who seek access to the SEW CURF are required to give an undertaking which includes, among other conditions, that in using the data they will:

- use the information only for statistical purposes;
- not attempt to identify particular persons or organisations;
- not disclose, either directly or indirectly, the information to any other person or organisation; and
- not attempt to match the information with any other unit level list of persons.

Statistical purposes means use of the information contained in the CURF to produce information of a statistical nature, i.e. the arrangement and classification of numerical facts or data, including statistical analyses or statistical aggregates. Examples of such uses are:

- manipulation of the data to produce means, correlations or other descriptive or summary measures;
- estimation of population characteristics;
- use of data as input to mathematical models or for other types of analysis (e.g. factor analysis); and
- providing graphical or pictorial representations of the characteristics of the population or subsets of the population.

All CURF users are required to read and abide by the "Responsible Access to ABS Confidentialised Unit Record Files (CURFs) Training Manual" available on the ABS Website, Access to ABS CURFs. Use of the data for unauthorised purposes may render the user liable to severe penalties. Advice about the propriety of any particular intended use of the data is available from the CURF Management Unit of the ABS at

intermediary.management@abs.gov.au.

## **Conditions of sale**

All ABS products and services are provided subject to the ABS conditions of sale. Any queries relating to these Conditions of Sale should be referred to intermediary.management@abs.gov.au.

**[Back to top](#)**

## **PRICE**

The price of the 2001 SEW CURF on CD-ROM as at July 2003 is \$8,000, including freight and handling charges.

While the utmost care is taken in handling each CURF on CD ROM, deterioration may occur between the time of copying and receipt of the file. Accordingly, if the CD-ROM is unreadable on receipt and this is reported to the ABS within 30 days of receipt, it will be replaced free of charge.

**[Back to top](#)**

## **HOW TO ORDER**

Clients wishing to access the SEW CURF should refer to the ABS Website, Access to ABS CURFs, and read the Responsible Access to ABS Confidentialised Unit Record Files (CURFs) Training Manual and other relevant information, before downloading the Application and Undertaking to apply for access.

### **Australian universities**

University customers should refer to the ABS web site (under 'Services to Universities'). The SEW CURF can be accessed by universities participating in the ABS/AVCC CURF agreement for research and teaching purposes.

### **Other Australian clients**

Other prospective clients should contact the CURF Management Unit of the ABS at intermediary.management@abs.gov.au.

The CURF is not available to overseas customers.

**[Back to top](#)**

## **SECONDARY PROVIDERS**

The term 'secondary provider' applies to any person or organisation who obtains data from the ABS and then disseminates products to a third party where the major component of such products is statistical data obtained from the ABS. Persons or organisations preparing consultancy or research reports that rely on ABS data are not usually regarded as secondary providers where research and analysis are the major components of the reports.

Purchasers likely to be providing data from the CURF to others should contact the CURF Management Unit of the ABS at intermediary.management@abs.gov.au to discuss the intended use.

## About this Release

### ABOUT THIS RELEASE

Provides selected information on participation in education, highest educational attainment, transition from education to work and current labour force and demographic characteristics for the civilian population aged 15-64 years. Characteristics reported on include: type of educational institution attended or attending; level and main field of education of current study and highest level and main field of educational attainment. Information on unsuccessful enrolment and deferment of study is included for persons not studying in the survey year.

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## Explanatory Notes

### Populations (Appendix)

#### APPENDIX 1 POPULATIONS

Description	SAS Name
<b>Population 1</b> Persons aged 15-64 years	ALL PERSONS IN SCOPE
<b>Population 2</b> Persons aged 15-64 years who attended an educational institution in previous year	ATSTPYR
<b>Population 3</b> Persons aged 15-64 years who attended school in previous year	PSNATSCH
<b>Population 4</b> Persons aged 15-64 years who attended a tertiary institution in previous year	ATTSTPYR
<b>Population 5</b> Leavers from full-time education (aged 15-64 years) in current year	LVRSAFTS
<b>Population 6</b> Persons aged 15-64 years attending an educational institution in current year	ATSMAY

<b>Population 7</b> Persons aged 15-64 years attending a tertiary institution in current year	ATTSMAY
<b>Population 8</b> Persons aged 15-64 years who have a non-school qualification	PSNNSCHQ
<b>Population 9</b> Persons aged 15-24 years who attended school in previous year but were not attending school in current year	ASPYNSCY
<b>Population 10</b> Employed persons aged 15-54 years who were apprentices in current year	APPRENTC
<b>Population 11</b> Persons aged 15-64 years who were not enrolled for an educational qualification in previous year but who were enrolled for an educational qualification in current year	NPYRQUAL
<b>Population 12</b> Persons aged 15-64 years who were enrolled for an educational qualification in previous year but who were not enrolled for an educational qualification in current year	NCYRQUAL
<b>Population 13</b> Persons aged 15-64 years who were enrolled for a qualification in previous year	PYRQUAL
<b>Population 14</b> Persons aged 15-64 years who were enrolled for a qualification in current year	CYRQUAL
<b>Population 15</b> Employed persons aged 15-64 years	EMPTWWT
<b>Population 16</b> Unemployed persons aged 15-64 years	UNETWWT



**[Back to Publication](#)**

## Data Item List (Appendix)

### APPENDIX 2 DATA ITEM LIST

Description	Classification	SAS Name	Population
Random identifier		RANDOMID	ALL
Weight		FNLWT	ALL
Sex	Male Female	SEX	ALL
Age	Single years 15-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64	AGECURF	ALL
Marital status	Married Not married	MARSTAT	ALL
Relationship in household	Husband, wife or partner with dependants Husband, wife or partner without dependants Lone parent with or without dependants Dependent student Non-dependent child Other family person Lone person Not living alone Not determined	RELINHH	ALL
State or Territory of usual residence	New South Wales Victoria Queensland South Australia Western Australia Tasmania, Northern Territory and Australian Capital Territory	COLSTATE	ALL
Area of usual residence	Capital city Balance of state/territory	AREAUR	ALL

Country of birth	Boarding school pupils Born in Australia Born overseas in main English-speaking countries Born overseas in other countries	COBPLACE	ALL
Period of Arrival	Born in Australia Arrived before 1971 Arrived 1971-1980 Arrived 1981-1990 Arrived 1991-2001	PRDARRVL	ALL
Labour force status	Employed full-time workers Employed part-time workers Unemployed looking for full-time work Unemployed looking for part-time work Not in labour force	LFSFPTC	1-9, 11-14
Labour force status of leavers at current year	Not applicable (non-leavers) Leavers from full-time tertiary study, employed Leavers from full-time tertiary study, not employed Leavers from full-time school study, employed Leavers from full-time school study, not employed	LFSSCHLV	5
Status in employment in current job	Not employed Wage or salary earner Other	SWORKER	15
Occupation	Not applicable Managers and administrators Professionals Associate professionals Tradespersons and related workers Advanced clerical and service workers Intermediate clerical, sales and service workers Intermediate production and transport workers Elementary clerical, sales and service workers Labourers and related workers	TEWOCC	15
Occupation of last full-time job	Not applicable Managers and administrators Professionals Associate professionals Tradespersons and related workers	TEWOCCL	16

	Advanced clerical and service workers Intermediate clerical, sales and service workers Intermediate production and transport workers Elementary clerical, sales and service workers Labourers and related workers Last full-time job two years or more ago Never had a full-time job		
Industry	Not applicable Agriculture, forestry and fishing Mining Manufacturing Electricity, gas and water supply Construction Wholesale trade Retail trade Accommodation, cafes and restaurants Transport and storage Communication services Finance and insurance Property and business services Government administration and defence Education Health and community services Cultural and recreational services Personal and other services	TEWIND	15
Duration of unemployment	Not applicable Under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 52 weeks 52 and under 104 weeks 104 weeks and over	WKSUNEMP	16
Whether attended an educational institution, type of institution and type of attendance in	School Higher education full-time Higher education part-time TAFE full-time TAFE part-time Other Did not attend in previous	TYPEDATP	1

previous year	year		
Whether attended an educational institution and level of education of study in previous year (ASCED)	Not applicable Post-graduate degree Graduate diploma / Graduate certificate Bachelor degree Advanced diploma / Diploma Certificate III / IV Certificate I / II Certificate n.f.d Year 12 Year 11 Year 10 or below Level not determined Boarding school pupils Study not leading to a qualification Did not attend in previous year	LVLSTPY	1, 2-3, 6-8, 14
Whether attended an educational institution and level of education of study in previous year (ABSCQ)	Not applicable Higher degree Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Level not determined Study not for a qualification Did not study in previous year	EDULVLPY	1, 6-8, 14
Main field of education of study in previous year (ASCED)	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Field not determined	MSTDYPY	2, 4-5, 12-13
Main field of study in previous year (ABSCQ)	Business administration Health Education Society and culture	MFSTDYPY	4

	Natural and physical science Engineering Architecture and building Agriculture and related fields Miscellaneous fields Field not determined		
Status of course of study undertaken in previous year	Not applicable Completed qualification studied for in previous year, highest obtained Completed qualification studied for in previous year, not highest obtained Had not completed qualification, studying at a tertiary institution in current year Had not completed qualification, not studying at a tertiary institution in current year	STCRSEPY	2, 4, 13
Whether attended an educational institution and type of attendance in previous year, whether attending an educational institution in current year	Not applicable Attended school full-time in previous year, attending part-time in current year Attended school full-time in previous year, but not attending in current year Attended tertiary full-time in previous year, attending part-time in current year Attended tertiary full-time in previous year, but not attending in current year	EAPYACY	5
Whether attending an educational institution, type of institution and type of attendance in current year	School Higher education full-time Higher education part-time TAFE full-time TAFE part-time Other Not attending in previous year	TYPEDATC	1
Level of study in current year (ASCED)	Postgraduate degree Graduate diploma / Graduate certificate Bachelor degree Advanced diploma / Diploma Certificate III / IV Certificate I / II Certificate n.f.d Year 12 Year 11 Year 10 or below	LVLSTCY	1-7, 9-16

	Level not determined Boarding school pupils Study not leading to a qualification Not attending in current year		
Level of study in current year (ABSCQ)	Higher degree Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Level not determined Study not for a qualification Not attending in current year	CYRLVL2	1-7, 9-16
Main field of education of study in current year (ASCED)	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Field not determined	MSTDYCY	6-7, 11, 14
Main field of education of study in current year (ABSCQ)	Business administration Health Education Society and culture Natural and physical science Engineering Architecture and building Agriculture and related fields Miscellaneous fields Field not determined	MFSTDYCR	7
Whether applied to enrol in an educational institution in current year and type of institution	Studying currently Gained placement but deferred study Unable to gain placement Did not apply to enrol in current year	WAPECURF	1
Age at time of leaving full-time education	Not asked (persons aged over 24 years) Left at age under 15 years	AGELFTE	1

	Left at age 15 years Left at age 16 years Left at age 17 years Left at age 18 years Left at age 19 years Left at age 20 years Left at age 21 years Left at age 22 years Left at age 22 years Left at age 23 years Left at age 24 years Never attended full-time education Attending full-time study in current year for a qualification Attending other full-time study in current year		
Year last attended an educational institution full-time	Before 1994 1994 1995 1996 1997 1998 1999 Left in previous year or later Never attended full-time, aged 25 or over or not asked Attending full-time study in current year for a qualification Attending other full-time study in current year	YRLAFTE	1
Time of leaving full-time recognised education	January to July previous year August to December previous year January to May current year Not asked	TLFECURF	5
Main reason left full-time tertiary education	Not applicable Completed course of study Changed to part-time study Employment or financial reasons Family responsibilities/illness /injury/personal reasons Deferred course/lost interest/failed course Course unavailable or other reasons	MRLFTTER	5
Type of school last attended	Not applicable Government Catholic Other non-government	TSCHCURF	Aged 15-24

	Not asked or never attended		
Level of highest educational attainment (ASCED)	Postgraduate degree Graduate diploma / Graduate certificate Bachelor degree Advanced diploma / Diploma Certificate III / IV Certificate I / II Certificate n.f.d. Year 12 Year 11 Year 10 or below / Never attended school Level not determined Boarding school pupils	LVLHEDAT	1
Level of highest educational attainment (ABSCQ)	Higher degree Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational qualification Basic vocational qualification Completed secondary schooling, attending a tertiary institution in current year Completed secondary schooling, not attending a tertiary institution in current year Did not complete secondary schooling, attending a tertiary institution in current year Did not complete secondary schooling, not attending a tertiary institution in current year (includes Never attended school) Still at school	EDUATTMT	1
Level of highest non-school qualification obtained (ASCED)	Postgraduate degree Graduate diploma / Graduate certificate Bachelor degree Advanced diploma / Diploma Certificate III / IV Certificate I / II Certificate n.f.d. Level not determined No non-school qualifications obtained	LVLHNSQ	ALL



Highest level of school completed (ASCED)	Year 12 Year 11 Year 10 Year 9 Year 8 or below, never attended school, not asked or boarding school pupils	LVLHSEDA	ALL
Main field of highest educational attainment (ASCED)	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Field not determined (includes Never attended school)	MFHEDATT	ALL
Main field of highest educational attainment (ABSCQ)	Business administration Health Education Society and culture Natural and physical science Engineering Architecture and building Agriculture and related fields Miscellaneous fields Field not determined Not stated/inadequately described	MFHEDATD	8
Year completed highest non-school qualification	Not applicable Before 1981 1981-1985 1986-1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001	YCHQUAL	8

Number of non-school qualifications obtained	One non-school qualification Two non-school qualifications Three or more non-school qualifications No non-school qualifications	NUMNSCHQ	1
Main field of highest non-school qualification (ASCED)	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Field not determined	MFHNSCHQ	8

**Back to Publication**

## Technical Information (Appendix)

### APPENDIX 3 TECHNICAL INFORMATION

#### INTRODUCTION

This document provides information concerning the structure and content of the sample file on CD-ROM (i.e. the Confidentialised Unit Record File (CURF)) which contains unit record data from the 2001 Survey of Education and Work (SEW). More detailed information is contained on the CD-ROM itself.

#### Protecting privacy

The release of the data is possible under the **Census and Statistics Act 1905**, which has provision for the release of data in the form of unit records where 'the information is not likely to enable the identification of a particular person or organisation'. Accordingly, there are no names or addresses of survey respondents on the CURF. To ensure that the confidentiality of individuals is protected, the detail for some data items has been suppressed or reduced, while a small number of data items have been deleted altogether.

Subject to the limitations of sample size and the data classifications used, it is possible for you to manipulate the data, produce tabulations and undertake statistical analyses to your

own specifications.

## FILE AND RECORD STRUCTURE

The CURF is distributed on a single CD-ROM. The CURF contains three groups of files associated with the survey - a total of 12 files - as detailed below.

### Data and metadata

- SEW01.DAT - this file contains the raw confidentialised survey data in hierarchical comma delimited ASCII text format.

### SAS and SPSS files

- SEW01.SAS - this file contains the SAS input program which was used to read the data in SEW01.DAT into the SAS dataset SEW01.SD2.
- SEW01.SPS - this file contains the SPSS input program which was used to read the data in SEW01.DAT into the SPSS dataset SEW01.SAV.
- SEW01.SD2 - this file contains the CURF data in SAS for Windows format.
- SEW01.SAV - this file contains the CURF data in SPSS for Windows format.

### Information files

- COPYRIGHT.BAT - The ABS copyright warning notice, to the effect that the copyright to the confidentialised survey data is held by the ABS.
- README.TXT - This file contains a brief description of each of the files comprising a survey CURF package available for purchase by clients of the ABS.
- FREQCOUNTS\_SEW01 - the complete unweighted and weighted frequency counts for all populations in Adobe Acrobat format.
- LABELS\_SEW01 - This file contains documentation of the SEW01.DAT raw data including data item labels, field start positions and lengths, code values and category labels.
- INFOPAPER\_SEW01 - the complete text of this Information Paper, provided to purchasers of the CURF, in ASCII Text format.
- 62270\_2001.PDF - the complete publication **Education and Work, Australia 2001** (cat. no. 6227.0) in Adobe Acrobat format.
- 12720\_2001.PDF - **Australian Standard Classification of Education (ASCED) 2001** (cat. no. 1272.0, available on the ABS website).

### Data items

The CURF contains a record for each person enumerated in, and in scope for, the survey, subject to the confidentiality constraints mentioned previously. Data items for the following topics are included on the CURF:

- socio-demographic characteristics (such as age, sex and birthplace);
- employment characteristics (such as labour force status, occupation and industry);
- educational qualifications obtained;
- recent study for educational qualifications;
- access to education and training;

A detailed listing of the populations and data items including SAS names, and other information about the data file, can be found in Appendices 1 and 2.

Some data items on the CURF directly reflect responses to individual questions contained in the survey questionnaire, while others have been derived from responses to two or more questions. Due to the sheer volume and complexity of the derivations, they have not been presented in this document. Please refer any queries about the derivation of particular data items to the National Centre for Education and Training Statistics on 02 6252 7934.

### **Data reconciliation**

As a result of the steps that have been taken to preserve confidentiality, it may not be possible to exactly reconcile all statistics produced from the CURF with published statistics.

### **Abbreviations and substitutions**

Each label for data items and populations can only be provided in a single-line character string of not more than 99 characters, i.e. there is no hierarchical structure. To make each label fit within the character string a number of abbreviations and substitutions have been used.

Abbreviations and the most common substitutions are listed at the start of this Information paper.

### **Further information on educational classifications**

For the Survey of Education and Work (SEW), educational qualifications were coded using two classifications, the Australian Bureau of Statistics Classification of Qualifications (ABSCQ) and the Australian Standard Classification of Education (ASCED).

The ABS developed ASCED to replace ABSCQ in 2001. For information on ASCED see the Explanatory notes of the publication **Education and Work, Australia 2001** (cat. no. 6227.0, included in the CD-ROM) or the **Australian Standard Classification of Education (ASCED) 2001** (cat. no. 1272.0, available on the ABS website).

### **Access to CURF**

On approval, the CURF is released to the care of the Responsible Officer - the signatory to the Undertaking - who is held to be legally responsible for the file and its use. The Undertaking requires the Responsible Officer to maintain a full list of all persons who are given access to the CURF, and to provide this list to the ABS on request. The Undertaking also requires that all persons given access to the CURF be shown the terms and conditions of the Undertaking, particularly the constraints on the use of the file.

### **Penalties**

Use of the data for improper purposes may render purchasers liable to severe penalties. For further information about the propriety of any particular intended use of the data, please contact the National Centre for Education and Training Statistics on 02 6252 7934.

Note that access to any of the data or files on the CURF is restricted to the person or organisation who has given the Undertaking. Other potential users of the data must therefore make separate application to the ABS. Again, the National Centre for Education and Training Statistics can assist with this.

## **Replacement**

While the utmost care is taken in preparing and handling each CURF, deterioration may occur between the time of copying and receipt of the CD-ROM. Accordingly, if the CD-ROM is unreadable on receipt and this is reported to the ABS within 30 days of receipt, it will be recopied free of charge. As an added precaution, a security copy ('backup') should be made on receipt.

## **FURTHER INFORMATION**

If you have any queries about this service, please contact:

National Centre for Education and Training Statistics  
Australian Bureau of Statistics  
Locked Bag 10  
Belconnen ACT 2616  
Telephone: 02 6252 7934  
Fax: 02 6252 8013

## **Back to Publication**

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